

QUALITY ASSURANCE OF PHILIPPINE HIGHER EDUCATION



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- We want QA to be pervasive. It should engulf as many institutions and programs.
- We want our accrediting agencies to shine well among international partners.
- We want a bigger critical mass of accreditation professionals and related workers. This means we need more QA workers -competent and well trained professional assessors.



- CHED and AACCCUP tackle together some challenges in both the homefront and in our global participation.
- As partners pursuing common endgoals we both mean and operationalize *“quality assurance as not merely specifying the standards or specifications against which to measure or control quality. Rather, quality assurance is about ensuring that there are mechanisms, procedures and processes in place to ensure that the desired quality is delivered.”*



- **CMO No. 55 s.2016 - Policy Framework and Strategies on the Internationalization of Philippine Higher Education**



Reminder against foreign HEIs and other entities that offer inbound TNE and/ or confer honorary and other degrees and credentials

1. Due diligence in determining whether a foreign HEI has, among others, accreditation or certification, legal standing in the country of origin, and academic reputation in academic communities before entering into agreements
2. If the Philippine HEI will serve as Philippine-based agent, franchiser or partner of a foreign HEI, submit the proposed existing MOA to CHED's International Staff Office
3. For Philippine HEI officials to refrain from accepting honorary doctorate degrees, certificate, and other degrees or titles from foreign HEIs without authority to operate TNE

- **CMO No. 62, series of 2016- “Policies, Standards and Guidelines (PSGs) for Transnational Education”**



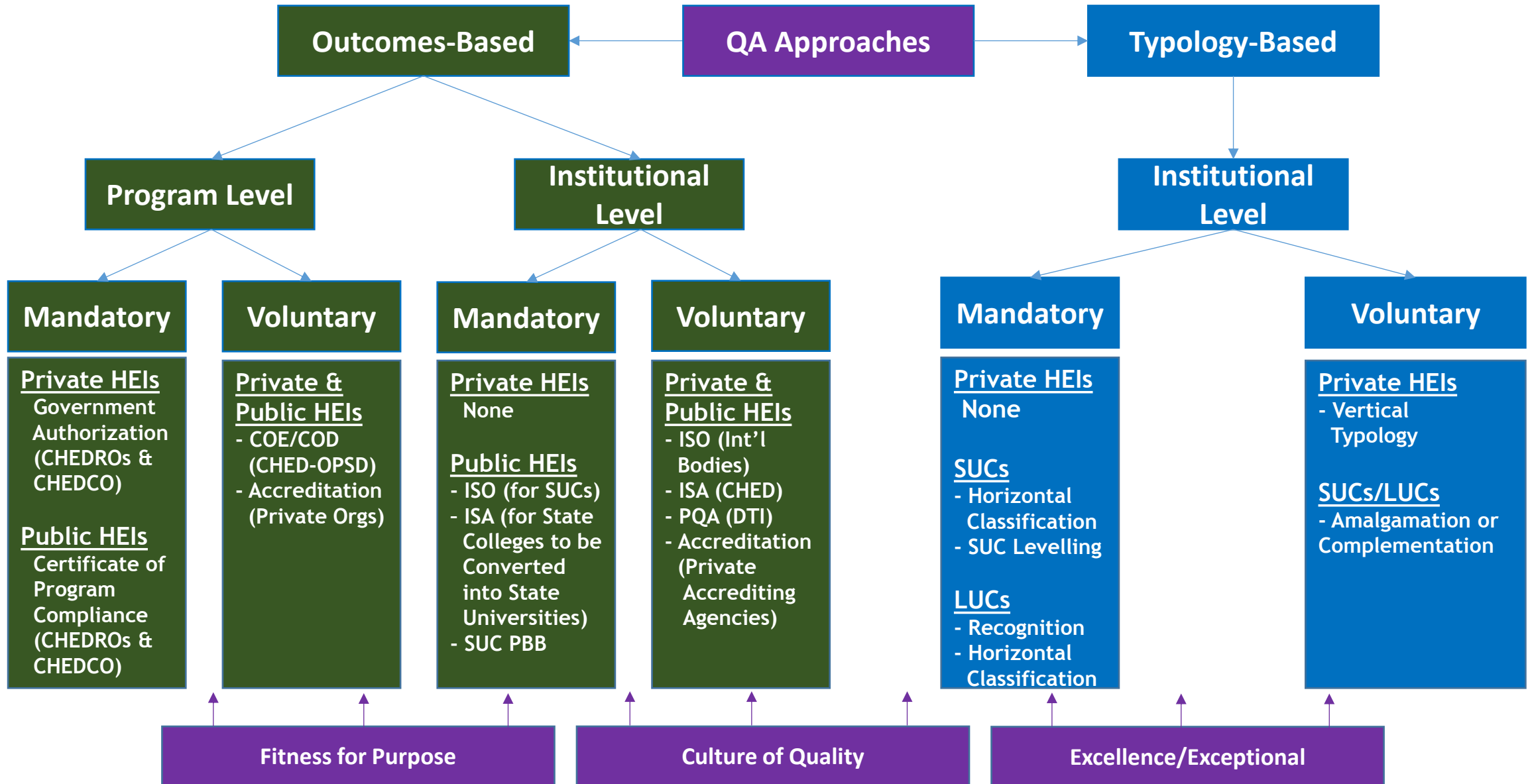
CHED Quality Assurance Framework

CMO No. 46, series 2012 entitled “Policy Standard to Enhance Quality Assurance (QA) in Philippine Higher Education through an Outcomes-Based and Typology-Based QA”

Goal: to enhance the quality assurance systems of both private and public HEIs in the Philippines through learning competency based standards and an outcomes-based system of quality assurance that is differentiated by type of HEI.



QUALITY ASSURANCE FRAMEWORK FOR PHILIPPINE HIGHER EDUCATION



CHED and AACCUP's continued partnership



1. CHED and AACCCUP are equally committed to promote access to higher education BUT that should be access to education of superior quality and relevance;
2. By its typologies policy, there is greater access to relevant undergraduate education in QA-compliant professional institutes and upgraded liberal arts colleges, hence, the Universityhood and the colleges and schools conversion need not be the end-all and be-all.
3. In the aegis of internationalization, what matter most are not mere documentary compliance hastily done but clear evidence of substantive compliance; hence HEIs really need to demonstrate quality as “fitness for purpose.” It requires the translation of the institution’s HEIs vision, mission, and goals into learning outcomes, programs, and systems.



Thank You!

