



Quality Assurance and Internationalization in Higher Education

ACCREDITING AGENCY OF CHARTERED COLLEGES AND
UNIVERSITIES IN THE PHILIPPINES (AACCUP)
30TH NATIONAL CONFERENCE
16 FEBRUARY 2017

Patricia B. Licuanan, Ph.D.
Chairperson

Outline

- Definitions of Quality and Quality Assurance
- CHED Quality Assurance Programs and Projects
- Internationalization of Philippine Higher Education
- CHED Initiatives for Internationalization
- Relationship of Quality Assurance and Internationalization
- Issues and Concerns
- Challenges to Accrediting Agencies

***Quality Assurance
is a requirement for
Internationalization***

***Internationalization
is a mechanism for
Quality Assurance***

DEFINITION OF QUALITY

(CMO 46, s. 2012)

Fitness for Purpose

Excellence or Distinction

Transformative

QUALITY ASSURANCE

An ongoing process of evaluating and enhancing the quality of a higher education system, institution, or program to assure stakeholders that acceptable standards of education, scholarships, and resources for delivery are being maintained.

Quality assurance is about ensuring that there are mechanisms, procedures and processes in place to ensure that the desired quality is delivered.

CHED QUALITY ASSURANCE PROGRAMS/PROJECTS

Fitness for Purpose

Horizontal Typology

Universities

Colleges

Professional Institutions

**Outcomes-based Quality
Assurance**

CHED QUALITY ASSURANCE PROGRAMS/PROJECTS

**Excellence or
Distinction**

Vertical Typology
Autonomous
Deregulated

Centers of Excellence

Centers of Development

CHED QUALITY ASSURANCE PROGRAMS/PROJECTS

Transformative

**Institutional Sustainability
Assessment (ISA)**

Governance and Management

Quality of Teaching and Learning

Quality of Professional Exposure,
Research, and Creative Work

Support for Students

Relations with the Community

Policy Framework and Strategies on the Internationalization of Philippine Higher Education

CMO 55, s.2016

Definition of Internationalization of Higher Education

Process of integrating international, intercultural, and global dimensions into the goals, functions (teaching, learning, research, and service), and delivery of higher education

Involves a process of interchange of higher education between nations, with partnerships between nations, between national systems of higher education, and between institutions of higher education.

Policy Framework and Strategies on the Internationalization of Philippine Higher Education

CMO 55, s.2016

Pillars of Internationalization

Home-based or campus-based

Cross Border

CHED's INTERNATIONALIZATION INITIATIVES

Student/Faculty Mobility

Bilateral Agreements

ASEAN Mutual Recognition Arrangements
(MRAs)

Joint Research, Joint Degrees, Joint
Development of Niche Areas

Harmonized Key Academic Programs with
International Standards

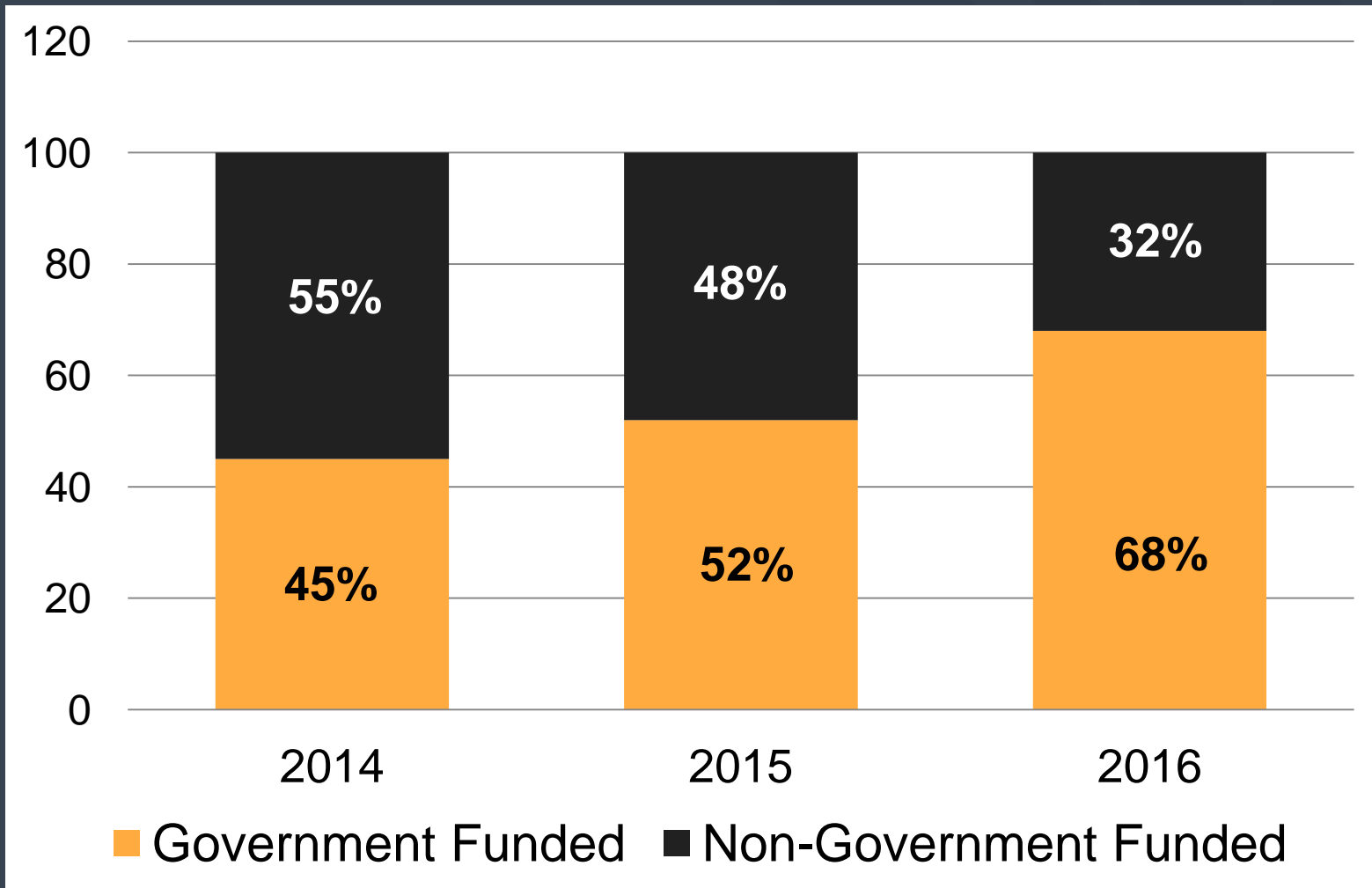
*Quality Assurance
as Lynchpin of
Internationalization*

INTERNATIONALIZATION AS STRATEGY FOR QUALITY

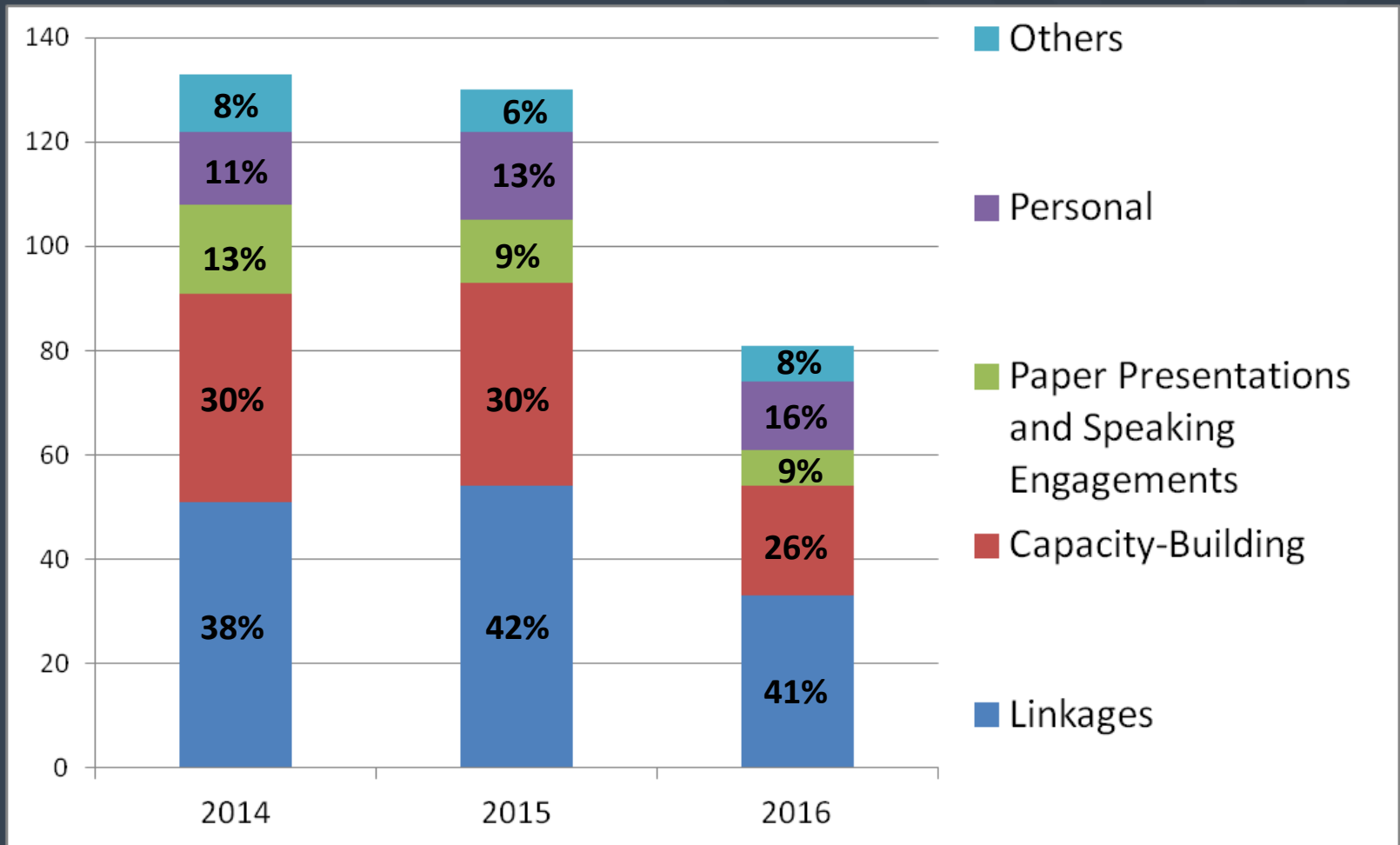
Desired outcomes of CHED Internationalization strategies

- enhance the quality of Philippine higher education
- uphold the country's reputation as a center of higher education in identified niches/programs of excellence
- strengthen the country's role in an interconnected global community
- develop Philippine HEIs as productive members of the international academic community
- produce graduates with 21st century competencies who are able to live and work in a diverse/multicultural setting; and
- foster closer cooperation and understanding between the Philippines and the rest of the world

INTERNATIONAL TRAVELS OF SUC PRESIDENTS (2014-2016)



INTERNATIONAL TRAVELS OF SUC PRESIDENTS (2014-2016)



QUALITY ASSURANCE AND INTERNATIONALIZATION

CHED's Role

Developmental

Regulatory

ISSUES AND CONCERNS

Shortcuts

Predators

Bandwagon

CHALLENGES TO ACCREDITING AGENCIES

Institutional QA

Outcomes-based Approach

Harmonization and Standardization

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Internationalization***

***Internationalization
is a mechanism for
Quality Assurance***

Thank you!