

WORKSHOP – A: “THE OUTCOMES – BASED QUALIFICATION FRAMEWORK (OBQA), AND THE ACCREDITATION SURVEY INSTRUMENT”

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THE OBQA FRAMEWORK	
STRENGTHS/BEST PRACTICES	AREAS NEEDING IMPROVEMENT
<ol style="list-style-type: none"> 1. OBQA Framework/parameters are anchored on international standards 2. The strengths and weaknesses of the program can be easily be seen 3. The systems, implementation and Outcomes process flow are geared towards attainment of OBQA 4. Evidences on activities are quantifiable 5. Format/content is very detailed/specific 6. The system, implementation and outcomes are defined in the new instruments 7. The industry end-users is considered in the framework 8. Content of the OBQA framework is aligned with CMO 46 s. 2012 9. Framework format is logically organized. It consist of systems implementations, and outcomes 10. Responsive to the demands/challenges of the HEI's in preparing the 21st Century Learners in the Global Workforce 11. The input/output process in rating system is working well but still need lots of modification in criteria/elimination of duplication. 12. The framework was aligned to CHED by AACCUP officials and validated by pool of accreditors during National Conference/Training 13. Outcomes and Outputs are given emphasis as indicators of the inputs being implemented 14. Accepted by SUCs and implemented by AACCUP through the newly trained OBQA based accreditors 	<ol style="list-style-type: none"> 1. All areas point to OBQA parameters but there is no feedback loop 2. No clear and standard criteria for best practices 3. Outcomes are vague to be easily understood 4. Emphasis is on the outcomes rather than inputs, process and implementation 5. Library space requirements may be reviewed due to emergence of new technology and student-guidance ratio may be reviewed based on reality 6. Repeated requirements on board resolution and university code common to other areas 7. The sub-parameters on the rating system may be reduced. 8. Benchmark statement may be revised and be updated. 9. Familiarization/preparation/implementation towards Education 4.0 and Industry 4.0 10. Evaluation system based upon outcomes, looking into the intended, implemented and achieves learning outcomes 11. A format may be designated for every level for the SUCs not to be confused due to bulk of documents prepared. 12. Specific indicators/benchmark statement/measurement if possible should not be based on the judgement of accreditors but on objectivity 13. There has to be clear standards on what constitute the 50% or above (more or less) in rating