



CHED New Policies, Standards and Guidelines (PSGs)

AMELIA A. BIGLETE, Ph.D.
Director IV, Office of Programs &
Standards Development (OPSD)



PRESENTATION CONTENTS

- 1 CMO: Voluntary Accreditation
- 2 HE Programs: Paradigm Shift to Outcomes-based Education (OBE)
- 3 Revised PSGs for Baccalaureate Programs
- 4 Teacher Education Curricula
- 5 Proposed Policies and Guidelines on Issuance of COPC to SUCs and LUCs

CMO: VOLUNTARY ACCREDITATION

CMO No. 1, S. 2005

Revised Policies and Guidelines on Voluntary Accreditation in Aid of Quality and Excellence in Higher Education

Article I: Statement of Policies

“It is the declared policy of the State to encourage and assist, through the Commission on Higher Education (CHED), higher education institutions (HEIs) which desire to attain standards of quality over and above the minimum required by the State”.

CHED encourages the use of voluntary non-governmental accreditation systems in ad of the exercise of its regulatoy functions. The CHED will promote a policy environment which supports the accreditation’s non-governmental and voluntary character and protects the integrity of the accreditation process.

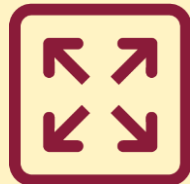
Article II. Accreditation is a process for assessing and upgrading the educational quality of higher education institutions and programs through self evaluation and peer judgment. It leads to the grant of accredited status by an accredited agency and provides public recognition and information on educational quality.

HE PROGRAMS : PARADIGM SHIFT TO OUTCOMES-BASED EDUCATION (OBE)

PARADIGM SHIFT TO OUTCOMES BASED EDUCATION (OBE)



OBE - an approach that focuses and organizes the educational system around what is essential for all learners to know, value and be able to do to achieve a desired level of competencies



It is “open to incorporating discipline-based learning areas that currently structure HEI curricula”



For the HEIs, this means describing the attributes of their ideal graduates based on their visions and missions as part of their institutional goals or outcomes, and using these as bases for developing specific program outcomes



Implementation of Policy-Standard to Enhance Quality Assurance (QA) in Philippine Higher Education Through an Outcomes-Based and Typology-Based QA (CMO No. 46, series of 2012)

OBE

**REVISED PSGs FOR
BACCALAUREATE PROGRAMS**

UPDATES POLICIES, STANDARDS & GUIDELINES



A combination of minimum required general education subjects, core subjects, professional subjects or major subjects including electives



In almost all fields of study, work or experiential learning as part of the curriculum is required



Depending on the fields of study, the ranges of the minimum required total number of credit units for undergraduate programs



Majority of the baccalaureate programs will still be **4 years** in duration

- Engineering, Accountancy, Physical Therapy, Occupational Therapy were reduced from 5 years to 4 years
- Doctor of Dental Medicine and Doctor of Veterinary Medicine were retained as 6-year programs

BASIC FEATURES OF THE NEW HIGHER EDUCATION CURRICULA

MAJOR ELEMENTS OF PSGs

PROGRAM SPECIFICATIONS

Program Description

Degree Name; Nature of the Field of Study; Program Goals; Specific Professions/ Careers/ Occupations for Graduates

Program Outcomes/Set of Learning Outcomes

Common to all programs in all types of schools;
Common to the discipline;
Specific to a sub-discipline and a major; based on HEI's mission and vision

Sample Performance Indicators

CURRICULUM

- Curriculum Description
- Sample Curriculum
- Sample Curriculum Map
- Sample Means of Curriculum Delivery
- Sample Syllabi for Selected Core Courses

MINIMUM REQUIRED RESOURCES

- Administration
- Faculty
- Library
- Laboratory & Physical Facilities

REVISED UNDER- GRADUATE PSGs

**CMOs Issued for
85 Programs**

DISCIPLINAL CLUSTER

AGRICULTURE : Veterinary Medicine

ARCHITECTURE: Architecture, Fine Arts, Landscape Architecture, Interior Design, Environmental Planning

BUSINESS AND MANAGEMENT EDUCATION: Accountancy, Accounting Information Systems & Technology, Management Accounting, Internal Audit, Business Administration, Office Administration, Entrepreneurship, Hospitality and Tourism Management

CRIMINAL JUSTICE: Criminology, Industrial Security Management

ENGINEERING: Civil, Ceramics, Industrial, Chemical, Geodetic, Mechanical, Computer, Electrical, Aeronautical, Agricultural and Biosystems, Materials, Sanitary, Mining, Metallurgical, Electronics

HEALTH-RELATED PROFESSION : Medicine, Nursing, Physical Therapy, Medical Technology, Occupational Therapy, Respiratory Therapy, Speech Language Pathology, Nutrition & Dietetics, Dental Medicine., Radiologic Technology, Optometry

HUMANITIES: Multimedia Arts, Literature, Filipino, Foreign Language, English, Performing Arts, Philosophy

INFORMATION TECHNOLOGY: Computer Science, Information Technology, Information Systems, Entertainment and Multimedia Computing, Library and Information Science

MARITIME EDUCATION: NAME, Marine Engineering, Marine Transportation

SCIENCE AND MATH: Biology, Chemistry, Mathematics, Marine Science, Statistics

SOCIAL SCIENCE: Anthropology, Economics, Human Services, Psychology, Communication, Development Communication, Broadcasting, History, Social Work, Sociology, Journalism, Political Science

TEACHER EDUCATION: Elementary Ed, Secondary Ed, Early Childhood Ed, Special Ed, TLE, Tech-Voc Teacher Ed, Physical Ed, Exercise and Sports Science, Culture and Arts Ed, ALS

REVISED UNDER- GRADUATE PSGs

CMOs STILL TO BE
ISSUED for 24
Programs

DISCIPLINAL CLUSTER

AGRICULTURE : Agriculture,
Forestry, Fisheries, Food Technology

**BUSINESS AND MANAGEMENT
EDUCATION**: Real Estate
Management, Legal Management,
Customs Management, Public
Administration

CRIMINAL JUSTICE: Forensic
Science, Law Enforcement
Administration

ENGINEERING: Engineering Technology

HEALTH-RELATED PROFESSION :
Pharmacy, Midwifery

HUMANITIES: Music Performance, Music
Education, Music Composition, Musicology,
Christian Formation, Theology, Islamic
Studies

SCIENCE AND MATH: Environmental
Science, Geology, Physics, Meteorology

REVISED TEACHER CURRICULA

**BASES FOR
REVISION
OF TEACHER
EDUCATION
CURRICULA
FOR GLOBAL
COMPARABILITY**

K_{TO}12 Curriculum (RA 10533)

New GEC (CMO No. 20, s. 2013)

OBE (CMO No. 46, s. 2012)

PQF (EO 83, s.2012)

PPST (DO 42, s. 2017)

Career Stage 1 (Beginning Teacher)

**Competency Framework for
Teacher in Southeast Asia** (SEAMEO)

**UNESCO-KFIT ICT Competency
Standards for Teacher Education**

TEACHER EDUCATION DEGREE PROGRAMS

EXISTING PROGRAMS	REVISED PROGRAMS
Bachelor of Elementary Education (BEEd) (Generalist)	Bachelor of Elementary Education (Generalist)
	Bachelor of Inclusive and Special Needs Education (Generalist)
	BSNEd with specialization in Early Childhood Education (new)
BEEd with specialization in Special Education	BSNEd with specialization in Teaching Deaf and Hard of Hearing Learners (New)
	BSNEd with specialization in Teaching Learners with Visual Impairment (New)
	BSNEd with specialization in Elementary School Teaching
BEEd with specialization in Early Childhood Education	Bachelor of Early Childhood Education

TEACHER EDUCATION DEGREE PROGRAMS

EXISTING PROGRAMS	REVISED PROGRAMS
Bachelor of Secondary Education majors in: <ul style="list-style-type: none"> • English • Filipino • Mathematics • Physical Science • Biological Science • Social Studies • Values Education 	Bachelor of Secondary Education majors in: <ul style="list-style-type: none"> • English • Filipino • Mathematics • Science • Social Studies • Values Education
<ul style="list-style-type: none"> • TLE • MAPEH 	Bachelor of Technology and Livelihood Education (Major in HE, IA, ICT, AFA) <hr/> Bachelor of Physical Education* <hr/> Bachelor of Culture and Arts Education (New)
Bachelor of Technical Teacher Education	Bachelor of Technical-Vocational Teacher Education
Bachelor of Physical Education <ul style="list-style-type: none"> • Major in School PE • Major in Sports and Wellness Management 	Bachelor of Physical Education* Bachelor of Science in Sports and Exercise Science (Major in Fitness and Sports Mgt and Major in Fitness and Sports Coaching)

SUMMARY OF
**CREDIT
UNITS**

TEACHER
EDUCATION
PROGRAMS

SUMMARY	UNITS
General Education Curriculum	36
Professional Education Courses	42
Specialization Courses	48-81
Elective/Cognate Courses	3-6
Mandated Courses (PE & NSTP)	14
TOTAL	140-173

OUTCOMES

TEACHER EDUCATION PROGRAMS



Articulate the rootedness of education in philosophical, socio-cultural, historical, psychological, and political contexts

Develop innovative curricula, instructional plans, teaching approaches, and resources for diverse learners

Demonstrate mastery of subject matter/discipline

Demonstrate a variety of thinking skills in planning, monitoring, assessing, and reporting learning processes and outcomes.

Apply skills in the development and utilization of ICT to promote quality, relevant, and sustainable educational practices

Practice professional and ethical teaching standards sensitive to the local, national, and global realities

Facilitate learning using a wide range of teaching methodologies and delivery modes appropriate to specific learners and their environments

Pursue lifelong learning for personal and professional growth through varied experiential and field-based opportunities



Thank you!

Office of Programs and Standards
Development

opsd@ched.gov.ph

(02)-4411228